



Primary School Stats Brief 2019



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A young girl in a school uniform is smiling and raising her hand in a classroom. The background shows other students and a window with bright light. The image has a blue overlay.

Primary School Stats Brief 2019

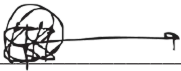
This publication gives highlights on primary education statistics derived from the data collected from schools through the 2019 annual school census.

PREFACE

This publication gives highlights on primary education statistics derived from the data collected from schools through the 2019 annual school census.

The provided statistics is of good quality, relevant and reliable to monitor the existing education policies, inform planning and decision making and serve as evidence on the country's progress towards meeting national and international obligations on basic education.

We sincerely thank all the school heads and management across the regions, regional education offices, the department of educational planning and research services in the ministry of basic education who provided the required data for the production of this brief.



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June 2026

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INTRODUCTION

The statistics presented in this report is based on data collected through the 2019 Primary Annual School Census carried out by Education Management Information Systems (EMIS) unit in the Ministry of Basic Education (MoBE). The data was collected from both government and private owned schools using questionnaires sent to schools. An Education Management Information System (EMIS) is a system for the Collection, integration, processing, maintenance and dissemination of data and information to support decision making, policy-analysis and formulation, Planning, monitoring and management at all levels of an education system. It is a system of people, technology, models, methods, processes, procedures, rules and regulations that function together to provide education leaders, decision makers and managers at all levels with a comprehensive, integrated set of relevant, reliable, unambiguous, and timely data and information to support them in completion of their responsibilities (Cassidy, 2005).

It should be noted that this publication covers mainly data for the year 2019. However, some data for previous years have been used for comparative analysis.

In responding to the demand of the economy the government considers access to basic education a fundamental human right thus provision of basic education to the entire school going age population remains a priority to the Government of Botswana.

2. PRIMARY EDUCATION

This section gives a summary of the latest available education statistics on primary education based on the 2019 primary school annual census. The indicators analysed include among others number of schools by ownership, enrolment rates, school dropout rates and teacher qualifications and pupil/ teacher ratio to mention a few.

2.1 Primary Schools by School Ownership

Table 2.1 School Ownership by Region – 2019

Region	Public	%	Private	%	Total	%
South East	48	6.3	24	36.4	72	8.7
North East	63	8.3	5	7.6	68	8.3
Southern	125	16.5	4	6.1	129	15.7
Kweneng	91	12	11	16.7	102	12.4
Kgatleng	37	4.9	2	3	39	4.7
North West	68	9	4	6.1	72	8.7
Chobe	10	1.3	1	1.5	11	1.3
Ghanzi	22	2.9	1	1.5	23	2.8
Kgalagadi	42	5.5	-	0	42	5.1
Central	251	33.2	14	21.2	265	32.2
Total	757	100	66	100	823	100

Table 2.1 shows that there were 823 primary schools country wide in 2019 of which 757 (91.9 percent) were government schools and 66 (8.0 percent) were privately owned. This is an indication that government is the main provider of primary education. An increase of one school has been recorded from 822 in 2018 to 823 in 2019.

Figure 1: Proportion of Primary Schools by School Ownership per Region-2019

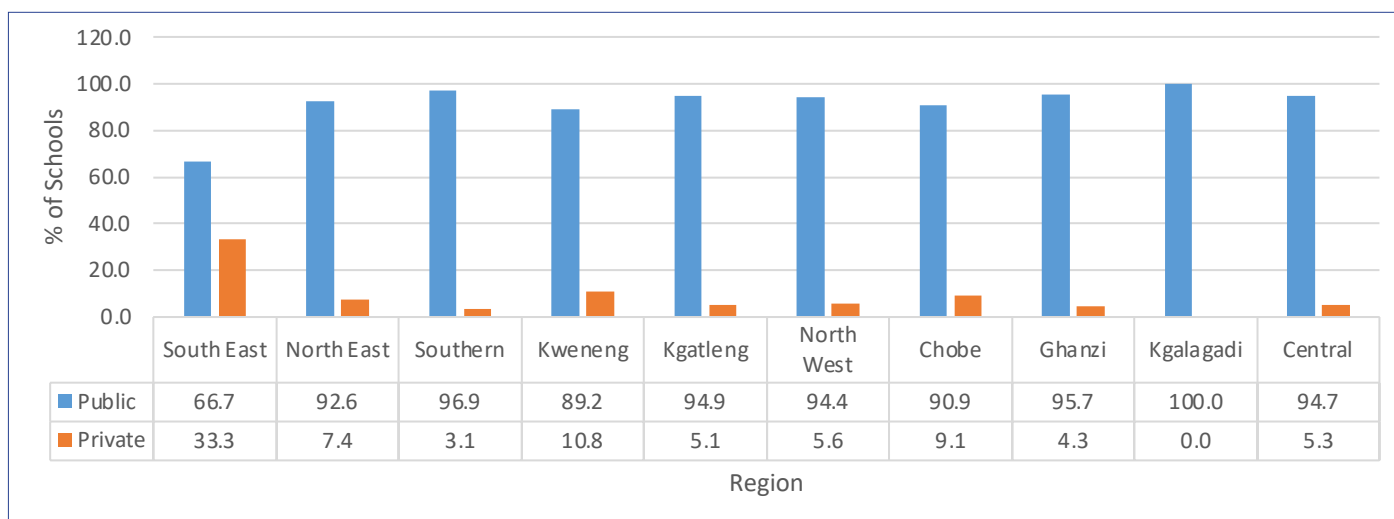


Figure 1.1 shows that public schools constituted above 90.0 percent across all the regions except for South East and Kweneng where public schools constituted 66.7 and 89.2 percent respectively, while private schools constituted 33.3 percent and 10.8 percent respectively. It is noted that from the 2019 census of schools, all primary schools in the Kgalagadi region are public schools.

2.2. Primary School Enrolment

The total enrolment in all primary schools was recorded to be 371,616 in 2019. Government schools enrolled 345,186 constituting 92.8 percent of the pupils while private schools enrolled 26,430 constituting 7.2 percent of the total enrolments. There has been an increase of 1.4 percent on enrolment between 2018 and 2019 from 366,253 to 371,616. The regions which enrolled high proportions of pupils were Central region accounting for 34.1 percent followed by Kweneng region with 14.1 percent and South region with 12.2 percent.

Table 2.2(a): Enrolment including SPED per Region by School Ownership and Sex-2019

Region	Public			Private			All Schools		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
South East	16,869	16,398	33,267	6,222	6,181	12,403	23,091	22,579	45,670
North East	13,374	12,770	26,144	925	977	1,902	14,299	13,747	28,046
Southern	22,468	21,488	43,956	767	794	1,561	23,235	22,282	45,517
Kweneng	24,707	23,733	48,440	1,877	1,987	3,864	26,584	25,720	52,304
Kgatleng	7,633	7,191	14,824	569	590	1,159	8,202	7,781	15,983
North West	16,957	16,308	33,265	682	692	1,374	17,639	17,000	34,639
Chobe	2,076	1,966	4,042	59	60	119	2,135	2,026	4,161
Ghanzi	4,378	4,298	8,676	32	24	56	4,410	4,322	8,732
Kgalagadi	5,058	4,630	9,688	-	-	-	5,058	4,630	9,688
Central	63,137	59,747	122,884	2,022	1,970	3,992	65,159	61,717	126,876
Total	176,657	168,529	345,186	13,155	13,275	26,430	189,812	181,804	371,616

Table 2.2(b): Enrolment including SPED per Region by Standard and Sex-2019

MALE									
Region	STANDARDS							SPED	Total
	STD1	STD2	STD3	STD4	STD5	STD6	STD7		
South East	3,605	3,526	3,377	3,418	3,230	2,923	2,841	171	23,091
North East	2,339	2,138	2,097	1,934	1,860	1,842	1,897	192	14,299
Southern	3,755	3,701	3,414	3,310	3,017	2,973	2,951	114	23,235
Kweneng	4,320	4,156	3,971	3,771	3,459	3,400	3,397	110	26,584
Kgatlang	1,422	1,240	1,224	1,129	1,082	983	1,052	70	8,202
North West	3,025	2,873	2,592	2,394	2,334	2,207	2,105	109	17,639
Chobe	350	336	318	294	268	287	266	16	2,135
Ghanzi	806	690	670	617	552	570	489	16	4,410
Kgalagadi	808	769	737	689	665	708	642	40	5,058
Central	10,924	10,076	9,629	9,054	8,576	8,302	8,298	300	65,159
Total	31,354	29,505	28,029	26,610	25,043	24,195	23,938	1,138	189,812
FEMALE									
Region	STANDARDS							SPED	Total
	STD1	STD2	STD3	STD4	STD5	STD6	STD7		
South East	3,309	3,444	3,455	3,289	3,132	3,018	2,835	97	22,579
North East	2,167	2,042	2,083	1,954	1,856	1,735	1,813	97	13,747
Southern	3,574	3,361	3,327	3,191	2,979	2,868	2,919	63	22,282
Kweneng	4,044	3,942	3,874	3,717	3,458	3,301	3,310	74	25,720
Kgatlang	1,170	1,209	1,188	1,140	1,034	967	1,034	39	7,781
North West	2,710	2,592	2,698	2,459	2,154	2,131	2,169	87	17,000
Chobe	294	290	321	292	273	271	270	15	2,026
Ghanzi	714	713	609	616	575	559	523	13	4,322
Kgalagadi	735	686	682	663	641	581	625	17	4,630
Central	9,837	9,425	8,983	8,912	8,261	7,953	8,206	140	61,717
Total	28,554	27,704	27,220	26,233	24,363	23,384	23,704	642	181,804
BOTH SEXES									
Region	STANDARDS							SPED	Total
	STD1	STD2	STD3	STD4	STD5	STD6	STD7		
South East	6,914	6,970	6,832	6,707	6,362	5,941	5,676	268	45,670
North East	4,506	4,180	4,180	3,888	3,716	3,577	3,710	289	28,046
Southern	7,329	7,062	6,741	6,501	5,996	5,841	5,870	177	45,517
Kweneng	8,364	8,098	7,845	7,488	6,917	6,701	6,707	184	52,304
Kgatlang	2,592	2,449	2,412	2,269	2,116	1,950	2,086	109	15,983
North West	5,735	5,465	5,290	4,853	4,488	4,338	4,274	196	34,639
Chobe	644	626	639	586	541	558	536	31	4,161
Ghanzi	1,520	1,403	1,279	1,233	1,127	1,129	1,012	29	8,732
Kgalagadi	1,543	1,455	1,419	1,352	1,306	1,289	1,267	57	9,688
Central	20,761	19,501	18,612	17,966	16,837	16,255	16,504	440	126,876
Total	59,908	57,209	55,249	52,843	49,406	47,579	47,642	1,780	371,616

Table 2.3: Enrolment by Boarding status, Sex and Standard – 2019

	Sex	STD1	STD2	STD3	STD4	STD5	STD6	STD7	SPED	Total	%
Boarders	Male	341	346	293	317	296	279	317	18	2,207	1.2
	Female	283	319	291	336	249	323	259	25	2,085	
	Total	624	665	584	653	545	602	576	43	4,292	
Non Boarders	Male	31,013	29,159	27,736	26,293	24,747	23,916	23,621	1,120	187,605	98.8
	Female	28,271	27,385	26,929	25,897	24,114	23,061	23,445	617	179,719	
	Total	59,284	56,544	54,665	52,190	48,861	46,977	47,066	1,737	367,324	
Total	Male	31,354	29,505	28,029	26,610	25,043	24,195	23,938	1,138	189,812	100
	Female	28,554	27,704	27,220	26,233	24,363	23,384	23,704	642	181,804	
	Total	59,908	57,209	55,249	52,843	49,406	47,579	47,642	1,780	371,616	

Table 2.3 shows that most of primary school pupils are non-boarders constituting 98.8 percent of the total enrolment as opposed to 1.2 percent who are boarders.

Table 2.4(a): Enrolment by Citizenship, Sex and Standard – 2019

Citizenship	Sex	Standard								
		STD1	STD2	STD3	STD4	STD5	STD6	STD7	SPED	Total
Citizens	Male	30,684	28,920	27,500	26,036	24,441	23,752	23,521	1,129	185,983
	Female	28,019	27,123	26,658	25,690	23,856	22,912	23,249	634	178,141
	Total	58,703	56,043	54,158	51,726	48,297	46,664	46,770	1,763	364,124
Non Citizens	Male	670	585	529	574	602	443	417	9	3,829
	Female	535	581	562	543	507	472	455	8	3,663
	Total	1,205	1,166	1,091	1,117	1,109	915	872	17	7,492
Total	Male	31,354	29,505	28,029	26,610	25,043	24,195	23,938	1,138	189,812
	Female	28,554	27,704	27,220	26,233	24,363	23,384	23,704	642	181,804
	Total	59,908	57,209	55,249	52,843	49,406	47,579	47,642	1,780	371,616

Table 2.4(a) indicates that 364,124 citizen pupils were enrolled in primary schools in 2019 constituting 98.0 percent of total enrolment while non-citizen enrolment was 7,492 constituting 2.0 percent.

Table 2.4(b): Enrolment by Region, Citizenship and Sex– 2019

Region	Citizens			Non Citizens			Grand Total
	M	F	Total	M	F	Total	
South East	21,295	20,916	42,211	1,796	1,663	3,459	45,670
North East	13,990	13,461	27,451	309	286	595	28,046
Southern	23,057	22,116	45,173	178	166	344	45,517
Kweneng	26,120	25,241	51,361	464	479	943	52,304
Kgatleng	8,040	7,657	15,697	162	124	286	15,983
North West	17,517	16,819	34,336	122	181	303	34,639
Chobe	2,111	2,002	4,113	24	24	48	4,161
Ghanzi	4,367	4,281	8,648	43	41	84	8,732
Kgalagadi	5,045	4,618	9,663	13	12	25	9,688
Central	64,441	61,030	125,471	718	687	1,405	126,876
Total	185,983	178,141	364,124	3,829	3,663	7,492	371,616

Table 2.4(b) above indicates that central region compared to all other regions enrolled more citizens constituting to 125,471 citizens while Chobe region enrolled the least citizens than any other region constituting 4,113. South East enrolled a higher number of non-citizens pupils with 3,459 as opposed to Kgalagadi with 25 non-citizen pupils.

Table 2.5: Standard 1 Students Who Went Through ECCE by Age – 2019

Region	Age									Total
	<6	6	7	8	9	10	11	12	13	
Male										
South East	221	1,499	730	43	3	1	1	-	-	2,498
North East	108	633	467	20	5	2	-	1	-	1,236
Southern	178	801	346	24	-	1	-	-	-	1,350
Kweneng	305	1,114	814	60	10	-	-	-	-	2,303
Kgatlang	81	500	454	52	4	-	-	-	-	1,091
North West	145	529	314	15	-	-	-	-	-	1,003
Chobe	30	73	29	1	-	-	-	-	-	133
Ghanzi	20	161	137	4	-	-	-	-	-	322
Kgalagadi	72	325	200	23	1	-	-	-	-	621
Central	764	2,852	1,755	179	22	4	1	1	-	5,578
Total	1,924	8,487	5,246	421	45	8	2	2	0	16,135
Female										
South East	232	1,382	709	29	6	-	1	1	-	2,360
North East	153	641	459	11	4	-	-	1	-	1,269
Southern	210	856	365	23	2	-	-	-	-	1,456
Kweneng	285	1,130	796	51	8	1	-	-	-	2,271
Kgatlang	76	484	349	28	4	1	-	-	-	942
North West	169	571	315	7	1	-	-	-	-	1,063
Chobe	41	69	18	-	-	-	-	-	-	128
Ghanzi	21	195	139	5	3	-	-	-	-	363
Kgalagadi	80	344	182	12	-	-	-	-	-	618
Central	779	2,956	1,551	102	14	8	-	-	-	5,410
Total	2,046	8,628	4,883	268	42	10	1	2	0	15,880
Both Sexes										
South East	453	2,881	1,439	72	9	1	2	1	-	4,858
North East	261	1,274	926	31	9	2	-	2	-	2,505
Southern	388	1,657	711	47	2	1	-	-	-	2,806
Kweneng	590	2,244	1,610	111	18	1	-	-	-	4,574
Kgatlang	157	984	803	80	8	1	-	-	-	2,033
North West	314	1,100	629	22	1	-	-	-	-	2,066
Chobe	71	142	47	1	-	-	-	-	-	261
Ghanzi	41	356	276	9	3	-	-	-	-	685
Kgalagadi	152	669	382	35	1	-	-	-	-	1,239
Central	1,543	5,808	3,306	281	36	12	1	1	-	10,988
Total	3,970	17,115	10,129	689	87	18	3	4	0	32,015

Table 2.5 above table presents the total number of students who progressed from Early Childhood Care to Primary Education (Standard one) by age across all regions. A total of 32,015 standard 1 pupils were recorded which constituted 53.4 percent of the total standard 1 Enrolment in 2019.

Table 2.6: Enrolment Trends – 2014 – 2019

Year	Sex	STD 1	STD 2	STD3	STD 4	STD 5	STD 6	STD 7	SPED	Total
2014	Male	27,921	27,372	26,191	25,046	23,128	22,595	21,730	732	174,715
	Female	25,455	25,337	25,012	24,018	22,441	21,983	21,218	521	165,985
	Both Sexes	53,376	52,709	51,203	49,064	45,569	44,578	42,948	1,253	340,700
2015	Male	28,776	26,073	26,549	25,984	24,031	22,498	21,558	777	176,246
	Female	26,582	24,173	25,033	25,084	23,598	22,049	21,292	544	168,355
	Both Sexes	55,358	50,246	51,582	51,068	47,629	44,547	42,850	1,321	344,601
2017	Male	31,638	27,712	25,493	25,507	25,431	24,252	22,138	1,012	183,183
	Female	29,357	26,682	24,417	23,873	24,673	24,125	22,157	726	176,010
	Both Sexes	60,995	54,394	49,910	49,380	50,104	48,377	44,295	1,738	359,193
2018	Male	31,499	29,029	26,841	25,387	24,994	24,809	23,103	1,183	186,845
	Female	28,699	27,823	26,166	24,409	23,775	24,328	23,411	797	179,408
	Both Sexes	60,198	56,852	53,007	49,796	48,769	49,137	46,514	1,980	366,253
2019	Male	31,354	29,505	28,029	26,610	25,043	24,195	23,938	1,138	189,812
	Female	28,554	27,704	27,220	26,233	24,363	23,384	23,704	642	181,804
	Both Sexes	59,908	57,209	55,249	52,843	49,406	47,579	47,642	1,780	371,616

****NB: There is no data for the year 2016.**

Table 2.6 shows that primary school enrolment has been increasing over the past five years. For the five year period, the enrolment increased from 340,700 in 2014 to 371,616 in 2019 presenting a net increase of 9.1 percent between the 2014 and 2019 academic years. It is worth noting that the number of males enrolled has been consistently higher than that of their female counterparts throughout the years.

Table 2.7 (a) Primary School Enrollment by Singe Age, Sex, Standard and School Ownership -2019

Age in years	Government schools																TOTAL		
	STD 1		STD 2		STD 3		STD 4		STD 5		STD 6		STD 7		Male	Female	Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female					
<6	2,673	2,822	-	-	-	-	-	-	-	-	-	-	-	-	-	2,673	2,822	5,495	
6	13,057	12,656	1,991	2,212	-	-	-	-	-	-	-	-	-	-	-	15,048	14,868	29,916	
7	10,544	8,941	11,164	11,810	1,681	2,174	-	-	-	-	-	-	-	-	-	23,389	22,925	46,314	
8	1,960	1,195	10,462	9,058	9,852	11,122	1,430	2,033	-	-	-	-	-	-	-	23,704	23,408	47,112	
9	314	222	2,620	1,527	10,276	9,331	8,559	10,290	1,191	1,639	-	-	-	-	-	22,960	23,009	45,969	
10	74	73	442	259	2,872	1,677	9,761	8,894	7,358	9,026	1,121	1,572	-	-	-	21,628	21,501	43,129	
11	29	21	129	84	571	284	3,467	2,094	9,297	8,725	6,404	8,240	880	1,330	-	20,777	20,778	41,555	
12	14	9	44	33	148	84	719	397	3,647	2,136	8,798	8,221	6,222	8,059	-	19,592	18,939	38,531	
13	4	7	23	9	48	33	258	123	968	490	4,255	2,554	8,963	8,881	-	14,519	12,097	26,616	
14	3	2	10	2	23	10	69	41	281	154	1,225	586	4,510	2,844	-	6,121	3,639	9,760	
15	2	-	5	3	8	2	24	14	91	50	298	136	1,162	586	-	1,590	791	2,381	
16	-	-	1	-	2	2	8	5	29	14	81	44	260	135	-	381	200	581	
17	-	-	-	1	3	1	1	2	10	1	21	15	91	43	-	126	63	189	
18	-	-	-	-	-	-	-	-	-	2	8	3	30	9	-	38	14	52	
19	-	-	-	-	-	-	-	-	-	-	3	-	7	-	-	10	-	10	
20	-	-	-	-	-	-	-	-	-	-	1	1	1	2	-	2	3	5	
21	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	1	1	2	
21+	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total	28,674	25,948	26,891	24,998	25,484	24,720	24,296	23,893	22,872	22,237	22,215	21,372	22,127	21,890		17,,2559	165,058	337,617	

Table 2.7 (b) Primary School Enrollment by Singe Age, Sex, Standard and School Ownership -2019 (Cont.)

Age in years	Government Aided																TOTAL		
	STD 1		STD 2		STD 3		STD 4		STD 5		STD 6		STD 7		Male	Female	Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female					
<6	57	61	-	-	-	-	-	-	-	-	-	-	-	-	-	57	61	118	
6	198	217	44	30	-	-	-	-	-	-	-	-	-	-	-	242	247	489	
7	158	130	165	188	36	38	-	-	-	-	-	-	-	-	-	359	356	715	
8	22	17	203	166	185	172	27	49	-	-	-	-	-	-	-	437	404	841	
9	8	8	46	22	206	159	129	150	33	54	-	-	-	-	-	422	393	815	
10	3	1	10	1	49	25	172	164	147	177	35	28	-	-	-	416	396	812	
11	1	1	1	2	10	2	52	44	151	136	136	156	34	36	-	385	377	762	
12	1	2	-	-	1	2	9	6	50	20	142	156	137	139	-	340	325	665	
13	-	-	1	1	3	2	2	2	11	4	67	32	143	178	-	227	219	446	
14	-	1	1	-	-	-	-	1	4	5	13	10	64	38	-	82	55	137	
15	-	-	-	-	-	-	-	1	1	-	2	2	16	13	-	19	16	35	
16	-	-	-	-	-	-	-	-	-	-	1	-	2	2	-	3	2	5	
17	-	-	-	-	-	-	-	-	-	-	-	2	2	2	-	2	4	6	
18	-	-	-	-	-	-	-	-	-	1	2	-	2	1	-	4	2	6	
19	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	1	-	1	
20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
21+	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total	448	438	471	410	490	400	391	417	397	397	398	386	401	409		2,996	2,857	5,853	

Table 2.7 (c) Primary School Enrollment by Single Age, Sex, Standard and School Ownership -2019 (Cont.)

Age in years	Private Schools																TOTAL		
	STD 1		STD 2		STD 3		STD 4		STD 5		STD 6		STD 7		Male	Female	Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female					
<6	379	438	-	-	-	-	-	-	-	-	-	-	-	-	-	379	438	817	
6	1,344	1,313	311	443	-	-	-	-	-	-	-	-	-	-	-	1,655	1,756	3,411	
7	473	397	1,279	1,392	315	392	-	-	-	-	-	-	-	-	-	2,067	2,181	4,248	
8	28	19	508	438	1,183	1,257	308	366	-	-	-	-	-	-	-	2,027	2,080	4,107	
9	8	1	44	22	494	401	1,107	1,145	392	419	-	-	-	-	-	2,045	1,988	4,033	
10	-	-	-	-	57	45	445	380	956	971	262	365	-	-	-	1,720	1,761	3,481	
11	-	-	1	1	5	5	59	27	358	312	894	941	285	363	-	1,602	1,649	3,251	
12	-	-	-	-	-	-	3	4	46	23	344	289	694	726	-	1,087	1,042	2,129	
13	-	-	-	-	1	-	-	-	11	4	64	28	338	266	-	414	298	712	
14	-	-	-	-	-	-	-	-	8	-	9	2	63	39	-	80	41	121	
15	-	-	-	-	-	-	-	-	2	-	4	1	21	10	-	27	11	38	
16	-	-	-	-	-	-	-	-	1	-	5	-	2	-	-	8	-	8	
17	-	-	-	-	-	-	-	-	-	-	-	-	6	1	-	6	1	7	
18	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	1	-	1	
19	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1	2	
20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
21+	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total	2,232	2,168	2,143	2,296	2,055	2,100	1,923	1,923	1,774	1,729	1,582	1,626	1,410	1,405		13,119	13,247	26,366	

Table 2.7 (d) Primary School Enrollment by Single Age, Sex, Standard and School Ownership -2019 (Cont.)

Age in years	Private Schools																TOTAL		
	STD 1		STD 2		STD 3		STD 4		STD 5		STD 6		STD 7		Male	Female	Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female					
<6	3,109	33,21	-	-	-	-	-	-	-	-	-	-	-	-	-	3,109	3,321	6,430	
6	14,599	14,186	2,346	2,685	-	-	-	-	-	-	-	-	-	-	-	16,945	16,871	33,816	
7	11,175	9,468	12,608	13,390	2,032	2,604	-	-	-	-	-	-	-	-	-	25,815	25,462	51,277	
8	2,010	1,231	11,173	9,662	11,220	12,551	1,765	2,448	-	-	-	-	-	-	-	26,168	25,892	52,060	
9	330	231	2,710	1,571	10,976	9,891	9,795	11,585	1,616	2,112	-	-	-	-	-	25,427	25,390	50,817	
10	77	74	452	260	2,978	1,747	10,378	9,438	8,461	10,174	1,418	1,965	-	-	-	23,764	23,658	47,422	
11	30	22	131	87	586	291	3,578	2,165	9,806	9,173	7,434	9,337	1,199	1,729	-	22,764	22,804	45,568	
12	15	11	44	33	149	86	731	407	3,743	2,179	9,284	8,666	7,053	8,924	-	21,019	20,306	41,325	
13	4	7	24	10	52	35	260	125	990	498	4,386	2,614	9,444	9,325	-	15,160	12,614	27,774	
14	3	3	11	2	23	10	69	42	293	159	1,247	598	4,637	2,921	-	6,283	3,735	10,018	
15	2	-	5	3	8	2	24	15	94	50	304	139	1,199	609	-	1,636	818	2,454	
16	-	-	1	-	2	2	8	5	30	14	87	44	264	137	-	392	202	594	
17	-	-	-	1	3	1	1	2	10	1	21	17	99	46	-	134	68	202	
18	-	-	-	-	-	-	-	-	-	3	10	3	33	10	-	43	16	59	
19	-	-	-	-	-	-	1	1	-	-	3	-	8	-	-	12	1	13	
20	-	-	-	-	-	-	-	-	-	-	1	1	1	2	-	2	3	5	
21	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	1	1	2	
21+	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total	31,354	28,554	29,505	27,704	28,029	27,220	26,610	26,233	25,043	24,363	24,195	23,384	23,938	23,704		188,674	181,162	369,836	

****EXCLUDE SPED UNIT.** Table 2.7 (d) above shows primary enrolment by single age and that enrolment was highly concentrated from ages of 6 years to 14 years as compared to 6 years to 13 years in 2018. Pupils aged 8 years had the highest enrolment figure amounting to 52,060 followed by those aged 7 years with a total of 51,277 pupils. The enrolment for the 9 and 10 year olds was 50,817 and 47,422 respectively. Table 2.7 (d) further shows that majority of the pupils enrol for primary education at the age of 7 years followed by those aged 6 years. This was observed across all categories of Government, Government aided and private schools.

2.3. PRIMARY SCHOOL EDUCATION COVERAGE

Table 2.8 Age Specific Enrolment Ratio (ASER) - 2019

Age	2019 Population Estimates	Enrolment	ASER
5	50,663	6,430	12.7
6	53,192	33,816	63.6
7	55,441	51,277	92.5
8	48,973	52,060	106.3
9	47,673	50,817	106.6
10	45,202	47,422	104.9
11	45,028	45,568	101.2
12	44,266	41,325	93.4
13	43,637	27,774	63.6
14	43,089	10,018	23.2
15	42,563	2,454	5.8
16	42,073	594	1.4
17	41,654	202	0.5
18	41,347	59	0.1
19	41,258	13	-
20	41,337	5	-
21	41,557	2	-
22	41,932	-	-

Table 2.8 shows that students aged 9 years had the highest Age Specific Enrolment Ratio (ASER) followed by those aged 8, which shows late entrants to primary education. Majority of pupils enrol at age 6, their enrolment was recorded at 63.6 percent showing a 2.1 percent increase from the 61.5 percent observed in 2018. The 63.6 percent ASER indicates that 36.4 percent of the 6-year age group does not start school at the official school going age. The ASER for 9 and 8 year olds is 106.6 percent and 106.3 percent respectively showing that a high percentage of children aged 8 and 9 are enrolled in primary schools irrespective of the standard they are doing.

Figure 2: Age Specific Enrolment Rates

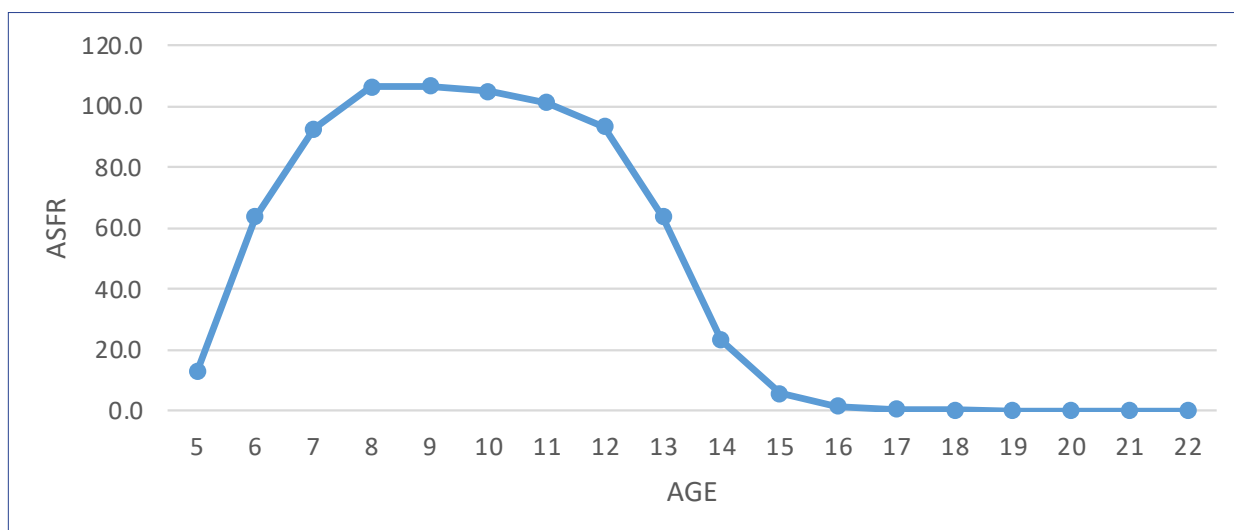


Table 2.9: Primary School GER and NER – 2010-2019

Year	GER (6-12 Year) %	NER (6-12 Years) %	GER (7-13 Years) %	NER (7-13 Years) %
2010	109.5	87.1	108.8	90.8
2011	112.7	90.6	98.6	88.4
2012	111	93.1	98.7	86
2013	110.8	93	112	94.7
2014	111.1	94.2	98.8	87.5
2015	110.8	94.7	112.5	95.6
2016	-	-	-	-
2017	111.4	96.9	113.5	95.7
2018	111	96.4	115.6	98.5
2019	108.8	94.9	112	95.8

Note: Figures for 2012-2019 were generated using the annual/comprehensive data while figures for 2010 - 2011, were calculated using first term data. Academic year 2016 data is not available.

Figure 3: Trends in Primary School Enrolment 2010 - 2019

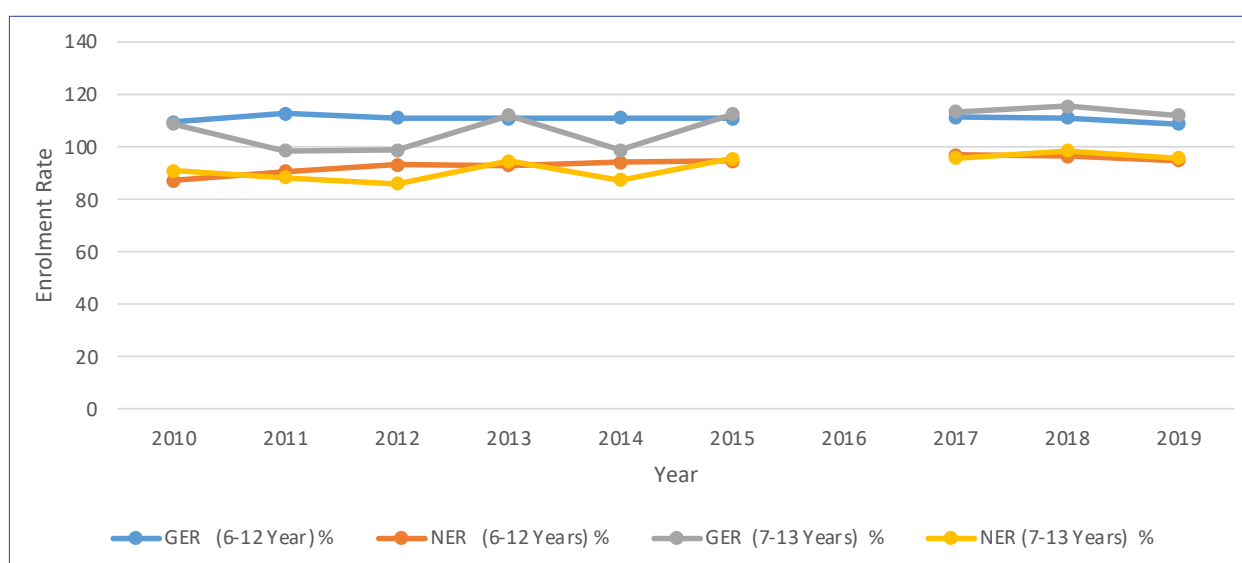


Table 2.9 and Figure 3 above show that primary school net enrolment among children aged 6 to 12 had increased since 2010 from 87.1 percent in 2010 to 94.9 percent in 2019, despite fluctuations between the years. However, the Gross Enrolment Rate (GER) for the 6-12 years decreased from 109.5 percent in 2010 to 108.8 percent in 2019. The net enrolment rate for the population aged 7-13 years increased between the year 2010 and 2019 from 90.8 percent to 95.8 percent, while the gross enrolment rate for the population aged 7-13 years increased between the year 2010 and 2019 from 108.8 percent to 112.0 percent.

2.4. PRIMARY SCHOOL DROPOUTS

Policies to improve school progression and reduce the numbers of children dropping out of school are critical if Universal Primary Education (UPE) is to be achieved. Children are starting primary school in greater numbers than ever before but dropout rates are significant and lead to low levels of primary school completion in many countries. Drop out and non-completion of primary school, results in many children leaving schools without acquiring the most basic skills.

Table 2.10: Dropout Rates by Region - 2019

Boys	2012 Enroll	2013 Drop Out	2013 Drop Out as % of 2012 Enroll	2013 Enroll	2014 Drop Out	2014 Drop Out as % of 2013 Enroll	2014 Enroll	2015 Drop Out	2015 Drop Out as % of 2014 Enroll	2017 Enroll	2018 Drop Out	2018 Drop Out as % of 2017 Enroll	2018 Enroll	2019 Drop Out	2019 Drop Out as % of 2011 Enroll
South East	38,001	107	0.3	39,271	70	0.2	39,667	45	0.1	43,187	81	0.2	44,522	60	0.1
North East	25,796	28	0.1	25,772	59	0.2	25,826	43	0.2	26,937	18	0.1	27,591	16	0.1
Southern	42,588	252	0.6	42,891	313	0.7	42,644	313	0.7	44,071	215	0.5	45,107	209	0.5
Kweneng	48,067	305	0.6	48,518	365	0.8	48,870	536	1.1	51,057	338	0.7	52,185	321	0.6
Kgatleng	14,586	37	0.3	14,587	47	0.3	14,567	42	0.3	15,267	20	0.1	15,422	15	0.1
North West	29,597	323	1.1	30,368	314	1	30,700	296	1	33,409	289	0.9	34,375	220	0.6
Chobe	3,184	11	0.3	3,456	8	0.2	3,574	11	0.3	3,929	4	0.1	4,109	2	0
Ghanzi	7,279	255	3.5	7,643	288	3.8	7,829	345	4.4	8,464	194	2.3	8,681	208	2.4
Kgalagadi	9,003	72	0.8	9,141	69	0.8	9,243	64	0.7	9,610	53	0.6	9,715	44	0.5
Central	117,729	567	0.5	118,530	685	0.6	117,780	873	0.7	123,262	570	0.5	124,546	438	0.4
Total	335,830	1,957	0.6	340,177	2,218	0.7	340,700	2,568	0.8	359,193	1,782	0.5	366,253	1,533	0.4

Table 2.10 indicates the level at which the Students abandon school at different standards before they could complete the full course of primary education. According to The table nationally, there were 1,533 dropouts in 2019. The total dropout rate was 0.8 percent in 2015, 0.5 percent in 2018 and decreased to 0.4 percent in 2019. The table further shows that Ghanzi had the highest dropout rates across all regions since 2013 accounting for 3.5 percent in 2013, 3.8 percent in 2014, 4.4 percent in 2015, 2.3 percent in 2018 and 2.4 percent in 2019. In South East region dropouts had been decreasing since 2013 from 0.3 percent in 2013 to 0.1 percent in 2019.

Table 2.11 Dropouts by Region, Sex and Standard 2019

MALE								
Region	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
South East	5	7	10	5	2	6	2	37
North East	3	-	2	1	-	4	1	11
Southern	27	16	19	13	17	31	7	130
Kweneng	36	23	35	32	42	28	15	211
Kgatleng	1	-	-	-	1	1	1	4
North West	33	16	15	24	33	21	16	158
Chobe	-	-	-	-	-	1	-	1
Ghanzi	21	18	13	13	28	22	14	129
Kgalagadi	5	1	5	6	5	3	12	37
Central	60	23	40	43	42	47	36	291
Total	191	104	139	137	170	164	104	1,009
FEMALE								
Region	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
South East	4	2	7	3	2	4	1	23
North East	1	1	-	-	2	1	-	5
Southern	11	15	7	16	10	8	12	79
Kweneng	27	12	21	21	14	8	7	110
Kgatleng	2	-	1	1	1	1	5	11
North West	24	9	7	4	8	5	5	62
Chobe	-	-	-	-	-	1	-	1
Ghanzi	30	6	9	12	10	9	3	79
Kgalagadi	3	-	-	-	2	-	2	7
Central	29	12	15	13	26	27	25	147
Total	131	57	67	70	75	64	60	524
BOTH SEXES								
Region	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
South East	9	9	17	8	4	10	3	60
North East	4	1	2	1	2	5	1	16
Southern	38	31	26	29	27	39	19	209
Kweneng	63	35	56	53	56	36	22	321
Kgatleng	3	-	1	1	2	2	6	15
North West	57	25	22	28	41	26	21	220
Chobe	-	-	-	-	-	2	-	2
Ghanzi	51	24	22	25	38	31	17	208
Kgalagadi	8	1	5	6	7	3	14	44
Central	89	35	55	56	68	74	61	438
Total	322	161	206	207	245	228	164	1,533

Table 2.11 shows that males recorded the highest number of dropouts than females across all standards and regions. Standard one had the highest number of dropouts for both males and females. Central region have more dropouts for both males and females while Chobe had the least dropouts for both sexes. Out of the 1,533 total dropouts, standard 1 drop outs constituted 21.0 percent. The next highest dropout rates were recorded at standard five and six both at 16.0 and 14.9 percent respectively.

Table 2.12 Dropouts by Standard, Sex and Reason for Dropping-Out-2019

MALE								
Reason	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
fees	5	10	10	10	3	5	-	43
expulsion	-	-	-	-	-	4	5	9
illness	9	7	3	4	7	3	4	37
marriage	-	-	-	-	-	-	-	-
pregnancy	-	-	-	-	-	-	-	-
bullying	1	-	-	-	1	-	2	4
truancy	151	82	113	111	148	139	82	826
sub abuse	-	2	1	-	1	2	1	7
poor performance	-	-	-	1	-	-	1	2
abuse by parents	-	-	-	1	-	1	-	2
corporal punishment	-	-	-	-	-	-	-	-
abuse by teacher	-	-	-	-	-	-	-	-
child labor	4	1	4	3	1	2	-	15
religion	1	-	-	1	-	1	-	3
other	20	2	8	6	9	7	9	61
Total	191	104	139	137	170	164	104	1,009
FEMALE								
Reason								
fees	3	5	6	7	4	1	-	26
expulsion	-	-	-	-	-	-	-	-
illness	7	1	3	5	3	5	5	29
marriage	-	-	-	-	-	-	-	-
pregnancy	-	-	-	1	2	7	10	20
bullying	-	-	-	-	-	-	-	-
truancy	101	43	49	45	51	43	43	375
sub abuse	1	-	-	1	1	-	1	4
poor performance	-	-	-	-	-	-	-	-
abuse by parents	1	-	2	1	1	-	-	5
corporal punishment	-	-	-	-	-	-	-	-
abuse by teacher	-	-	-	-	-	-	-	-
child labor	4	4	3	5	6	3	-	25
religion	-	1	-	-	-	2	-	3
other	14	3	4	5	7	3	1	37
Total	131	57	67	70	75	64	60	524
BOTH SEXES								
Reason								
fees	8	15	16	17	7	6	-	69
expulsion	-	-	-	-	-	4	5	9
illness	16	8	6	9	10	8	9	66
marriage	-	-	-	-	-	-	-	-
pregnancy	-	-	-	1	2	7	10	20
bullying	1	-	-	-	1	-	2	4
truancy	252	125	162	156	199	182	125	1,201
sub abuse	1	2	1	1	2	2	2	11
poor performance	-	-	-	1	-	-	1	2
abuse by parents	1	-	2	2	1	1	-	7
corporal punishment	-	-	-	-	-	-	-	-
abuse by teacher	-	-	-	-	-	-	-	-
child labor	8	5	7	8	7	5	-	40
religion	1	1	-	1	-	3	-	6
other	34	5	12	11	16	10	10	98
Total	322	161	206	207	245	228	164	1,533

Table 2.12 above shows that Truancy (children being absent from school regularly without permission) was by far the highest reason for drop outs for both males and females. Out of the 1,533 dropouts recorded in 2019, 1,201 or 78.3 percent were due to truancy indicating an increase by 3.1 percent from the 75.2 percent observed in 2018. The prevalence of truancy by sex shows that 81.9 percent of males dropped due to truancy compared to 71.6 percent for females. A significant number for both sexes dropped due to other reasons not mentioned (98) while drop outs due school fees accounted for 69 percent.

2.5. RE-ENTRANTS

Table 2.13 Re -Entrants by Region, Sex and Standard -2019

MALE								
Region	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
South East	3	-	5	5	1	-	2	16
North East	-	-	-	2	-	3	-	5
Southern	16	7	13	11	9	7	3	66
Kweneng	23	10	21	14	16	9	2	95
Kgatleng	2	-	1	-	-	1	-	4
North West	23	24	12	17	42	8	10	136
Chobe	-	-	-	-	-	1	-	1
Ghanzi	18	15	11	9	9	8	1	71
Kgalagadi	4	1	7	3	4	5	1	25
Central	36	20	35	23	24	25	9	172
Total	125	77	105	84	105	67	28	591
FEMALE								
South East	6	1	1	3	-	2	-	13
North East	1	-	-	-	-	-	1	2
Southern	7	3	2	8	2	2	-	24
Kweneng	17	4	12	9	8	7	1	58
Kgatleng	1	-	-	-	2	1	-	4
North West	33	12	11	5	11	5	13	90
Chobe	-	-	-	-	1	-	-	1
Ghanzi	16	6	6	5	6	4	-	43
Kgalagadi	3	-	-	-	-	-	-	3
Central	29	9	9	14	12	11	-	84
Total	113	35	41	44	42	32	15	322
BOTH SEXES								
South East	9	1	6	8	1	2	2	29
North East	1	-	-	2	-	3	1	7
Southern	23	10	15	19	11	9	3	90
Kweneng	40	14	33	23	24	16	3	153
Kgatleng	3	-	1	-	2	2	-	8
North West	56	36	23	22	53	13	23	226
Chobe	-	-	-	-	1	1	-	2
Ghanzi	34	21	17	14	15	12	1	114
Kgalagadi	7	1	7	3	4	5	1	28
Central	65	29	44	37	36	36	9	256
Total	238	112	146	128	147	99	43	913

Table 2.13 shows that males have the highest number of Re-entrants (591) as compared to females (322), with Central region recording the highest number of Re-entrants for both sexes. The STD1's also had the highest number of Re-entrants for both males and females.

Table 2.14 Re-Entrants by Standard, Sex and Reason for Dropping-Out-2019

MALE								
Reason	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
fees	3	-	5	4	-	-	-	12
expulsion	-	-	-	-	-	-	-	-
illness	7	3	4	3	3	1	1	22
marriage	-	-	-	-	-	-	-	-
pregnancy	-	-	-	-	-	-	-	-
bullying	-	-	-	-	-	1	-	1
truancy	93	60	90	67	97	62	18	487
sub abuse	-	-	-	1	-	-	-	1
poor performance	-	-	1	-	-	-	1	2
abuse by parents	-	-	-	2	-	-	-	2
corporal punishment	-	-	-	-	-	-	-	-
abuse by teacher	-	-	-	-	-	-	-	-
child labor	-	-	-	-	-	-	-	-
religion	-	-	-	-	-	-	-	-
other	22	14	5	7	5	3	8	64
Total	125	77	105	84	105	67	28	591
FEMALE								
Reason	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
fees	4	1	1	2	-	1	-	9
expulsion	-	-	-	-	-	-	-	-
illness	4	-	2	1	1	3	2	13
marriage	-	-	-	-	-	-	-	-
pregnancy	-	-	-	-	1	1	3	5
bullying	-	-	-	-	-	-	-	-
truancy	77	24	34	36	32	23	1	227
sub abuse	-	-	-	-	-	-	-	-
poor performance	-	-	-	-	-	-	-	-
abuse by parents	2	-	-	1	-	-	-	3
corporal punishment	-	-	-	-	-	-	-	-
abuse by teacher	-	-	-	-	-	-	-	-
child labor	1	-	-	-	-	-	-	1
religion	-	-	-	-	-	-	-	-
other	25	10	4	4	8	4	9	64
Total	113	35	41	44	42	32	15	322
BOTH SEXES								
Reason	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
fees	7	1	6	6	-	1	-	21
expulsion	-	-	-	-	-	-	-	-
illness	11	3	6	4	4	4	3	35
marriage	-	-	-	-	-	-	-	-
pregnancy	-	-	-	-	1	1	3	5
bullying	-	-	-	-	-	1	-	1
truancy	170	84	124	103	129	85	19	714
sub abuse	-	-	-	1	-	-	-	1
poor performance	-	-	1	-	-	-	1	2
abuse by parents	2	-	-	3	-	-	-	5
corporal p	-	-	-	-	-	-	-	-
abuse by teacher	-	-	-	-	-	-	-	-
child labor	1	-	-	-	-	-	-	1
religion	-	-	-	-	-	-	-	-
other	47	24	9	11	13	7	17	128
Total	238	112	146	128	147	99	43	913

Table 2.14 shows that Truancy (remained by far the highest reason for drop out for both males and females who re-entered schools dropouts. Out of the 913 re-entrants recorded in 2019, 714 or 78.2 percent were due to truancy. Males recorded the highest number of Re-entrants (591) as compared to females (322).

2.6. Gross Progression Rate

Table 2.15: Standard 1 to Standard Seven Progression Rates by Sex-2019

Boys	Year	Enroll	Prog. Rate(%)	Year	Enroll	Prog. Rate(%)	Year	Enroll	Prog. Rate(%)	Year	Enroll	Prog. Rate(%)	Year	Enroll	Prog. Rate(%)
STD 1	2009	27,207	100	2010	27,014	100	2011	27,998	100	2012	29,329	100	2013	29,334	100
STD 2	2010	24,984	91.8	2011	24,796	91.8	2012	25,328	90.5	2013	27,073	92.3	2014	27,372	93.3
STD 3	2011	24,336	89.4	2012	24,077	89.1	2013	24,785	88.5	2014	26,191	89.3	2015	26,549	90.5
STD 4	2012	24,305	89.3	2013	24,284	89.9	2014	25,046	89.5	2015	25,984	88.6	2016		0
STD 5	2013	23,156	85.1	2014	23,128	85.6	2015	24,031	85.8	2016	0	0	2017	25,431	86.7
STD 6	2014	22,595	83	2015	22,498	83.3	2016	0	0	2017	24,252	82.7	2018	24,809	84.6
STD 7	2015	21,558	79.2	2016	0	0.0.0	2017	22,138	79.1	2018	23,103	78.8	2019	23,938	81.6
Girls	Year	Enroll	Prog. Rate(%)	Year	Enroll	Prog. Rate(%)	Year	Enroll	Prog. Rate(%)	Year	Enroll	Prog. Rate(%)	Year	Enroll	Prog. Rate(%)
STD 1	2009	24,623	100	2010	24,954	100	2011	25,976	100	2012	27,053	100	2013	26,597	100
STD 2	2010	23,082	93.7	2011	23,320	93.5	2012	24,058	92.6	2013	25,680	94.9	2014	25,337	95.3
STD 3	2011	22,596	91.8	2012	22,878	91.7	2013	23,790	91.6	2014	25,012	92.5	2015	25,033	94.1
STD 4	2012	22,904	93	2013	23,060	92.4	2014	24,018	92.5	2015	25,084	92.7	2016		0
STD 5	2013	22,349	90.8	2014	22,441	89.9	2015	23,598	90.8	2016	0	0	2017	24,673	92.8
STD 6	2014	21,983	89.3	2015	22,049	88.4	2016	0	0	2017	24,125	89.2	2018	24,328	91.5
STD 7	2015	21,292	86.5	2016	0	0	2017	22,157	85.3	2018	23,411	86.5	2019	23,704	89.1
Both Sexes	Year	Enroll	Prog. Rate(%)	Year	Enroll	Prog. Rate(%)	Year	Enroll	Prog. Rate(%)	Year	Enroll	Prog. Rate(%)	Year	Enroll	Prog. Rate(%)
STD 1	2009	51830	100	2010	51,968	100	2011	53,974	100	2012	56,382	100	2013	55,931	100
STD 2	2010	48066	92.7	2011	48,116	92.6	2012	49,386	91.5	2013	52,753	93.6	2014	52,709	94.2
STD 3	2011	46932	90.5	2012	46,955	90.4	2013	48,575	90	2014	51,203	90.8	2015	51,582	92.2
STD 4	2012	47209	91.1	2013	47,344	91.1	2014	49,064	90.9	2015	51,068	90.6	2016	0	0
STD 5	2013	45505	87.8	2014	45,569	87.7	2015	47,629	88.2	2016	0	0	2017	50,104	89.6
STD 6	2014	44578	86	2015	44,547	85.7	2016	0	0	2017	48,377	85.8	2018	49,137	87.9
STD 7	2015	42850	82.7	2016	0	0	2017	44,295	82.1	2018	46,514	82.5	2019	47,642	85.2

Table 2.15 shows cohort analysis for standard 1 pupils who reached standard 7 inclusive of repeaters. The table shows that 85.2 percent of the cohort who started Std 1 in 2013 reached Std 7 in 2019 while 82.1 percent of the cohort who started standard 1 in 2011 reached standard 7 in 2017. 82.7 Percent of the cohort who started standard 1 in 2009 reached standard 7 in 2015. It is evident that progression percentages fluctuated. Male progression was lower than that of females with 81.6 percent of males reaching standard seven compared to 89.1 percent for their female counterparts.

2.7. PRIMARY SCHOOL TEACHERS

Table 2.16: Primary School Teachers by Sex and Years, Pupil teacher ratio 2014 – 2019

YEAR		2014	2015	2017	2018	2019
Trained Teachers						
	Male	3,777	3,674	3,629	3,733	3,750
	Female	11,182	10,674	10,319	10,624	10,610
	Total	14,959	14,348	13,948	14,357	14,360
Untrained Teachers						
	Male	105	61	5	1	4
	Female	214	124	16	7	28
	Total	319	185	21	8	32
All Teachers						
	Male	3,882	3,735	3,634	3,734	3,754
	Female	11,396	10,798	10,335	10,631	10,638
	Total	15,278	14,533	13,969	14,365	14,392
	% Female Teachers	74.6	74.3	74	74	73.9
	% Untrained Teachers	2.1	1.3	0.2	0.1	0.2
Student Enrolment						
	Male	174,715	176,245	183,183	186,845	189,812
	Female	165,985	168,373	176,010	179,408	181,804
	Total	340,700	344,618	359,193	366,253	371,616
Pupil-Teacher Ratio						
	Trained Teachers	23.0	24.0	25.8	25.5	25.9
	Total Teachers	22.0	23.7	25.7	25.5	25.8

Table 2.16 above shows trends of primary school teachers by years and sex from years 2014 to 2019. It is evident that over the 5 years there were more female teachers than male teachers. A slight decrease of the total number of teachers is noted over the years from 2014 to 2019, resulting in the increase of average pupil-teacher ratio of the same years.

Figure 4: Primary School Teachers Distribution by Sex and Age Group 2019

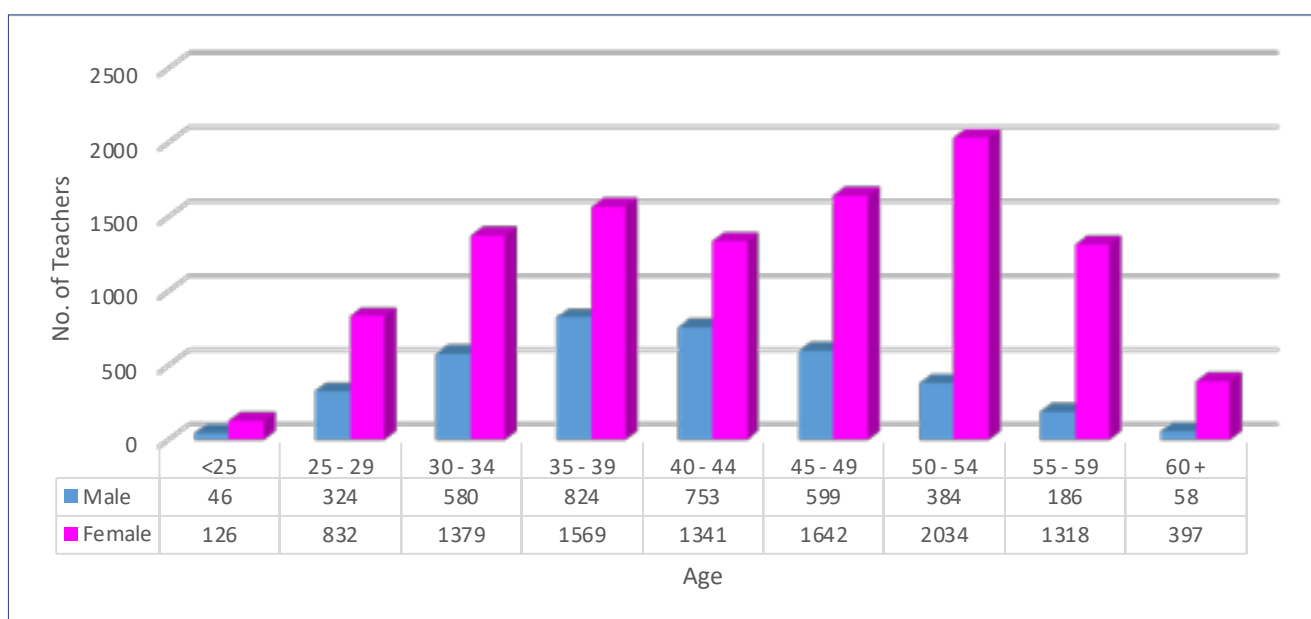


Figure 2.4 indicates that the majority of primary school teachers were females in all age groups, making up to 73.9 percent of all primary school teaching staff. The highest number of female teachers were in the age group 50-54 (1,960) while the males were in the age group 35-39 (824). About 3.2 percent of both Male and female teachers were aged 60 years and above, hence showing late retirement. Teachers below the age of 25 constitute 1.2 percent of the total teachers.

Table 2.17 Primary School Teachers by Sex, region and their qualifications – 2019

Region														
MALE	ETC	PL	PH	PTC	PTC + C	Diploma	B.ED	B.ED SPED	B.ED Mangt	M.ED	Mphil/PHD	Other	Unq	Total
South East	-	-	-	2	4	188	94	21	15	6	-	36	1	367
North East	-	-	1	4	-	184	58	17	6	7	1	9	-	287
Southern	-	-	-	19	2	367	86	12	14	5	-	42	-	547
Kweneng	-	-	-	11	1	301	85	14	6	3	-	33	1	455
Kgatlang	-	-	-	2	1	93	32	8	7	1	-	20	-	164
North West	-	-	-	2	7	334	64	16	10	2	-	38	1	474
Chobe	-	-	-	-	-	30	15	2	1	-	-	1	-	49
Ghanzi	-	-	-	-	1	104	9	-	2	-	-	7	-	123
Kgalagadi	-	-	-	2	-	107	16	4	3	-	-	8	-	140
Central	1	1	-	7	5	821	192	23	31	5	5	56	1	1,148
Total	1	1	1	49	21	2,529	651	117	95	29	6	250	4	3,754
FEMALE														
South East	3	1	1	21	23	808	315	56	32	33	3	168	10	1,474
North East	-	-	-	2	3	607	120	35	32	9	-	52	1	861
Southern	1	-	-	50	14	1,006	167	36	25	9	-	143	-	1,451
Kweneng	3	-	1	19	7	1,009	236	24	23	12	-	125	-	1,459
Kgatlang	-	-	-	9	-	306	69	41	7	3	-	58	10	503
North West	2	-	-	5	28	595	66	14	19	3	2	85	-	819
Chobe	-	-	-	-	-	75	20	5	2	1	-	7	-	110
Ghanzi	-	2	-	2	-	169	17	3	9	-	-	11	-	213
Kgalagadi	-	-	-	4	-	242	29	7	7	1	-	15	-	305
Central	2	-	-	50	34	2,555	420	70	95	15	3	192	7	3,443
Total	11	3	2	162	109	7,372	1,459	291	251	86	8	856	28	10,638
BOTH SEXES														
South East	3	1	1	23	27	996	409	77	47	39	3	204	11	1,841
North East	-	-	1	6	3	791	178	52	38	16	1	61	1	1,148
Southern	1	-	-	69	16	1,373	253	48	39	14	-	185	-	1,998
Kweneng	3	-	1	30	8	1,310	321	38	29	15	-	158	1	1,914
Kgatlang	-	-	-	11	1	399	101	49	14	4	-	78	10	667
North West	2	-	-	7	35	929	130	30	29	5	2	123	1	1,293
Chobe	-	-	-	-	-	105	35	7	3	1	-	8	-	159
Ghanzi	-	2	-	2	1	273	26	3	11	-	-	18	-	336
Kgalagadi	-	-	-	6	-	349	45	11	10	1	-	23	-	445
Central	3	1	-	57	39	3,376	612	93	126	20	8	248	8	4,591
Total	12	4	3	211	130	9,901	2,110	408	346	115	14	1,106	32	14,392

Figure 5: Primary School Teachers by Sex and their qualifications – 2019

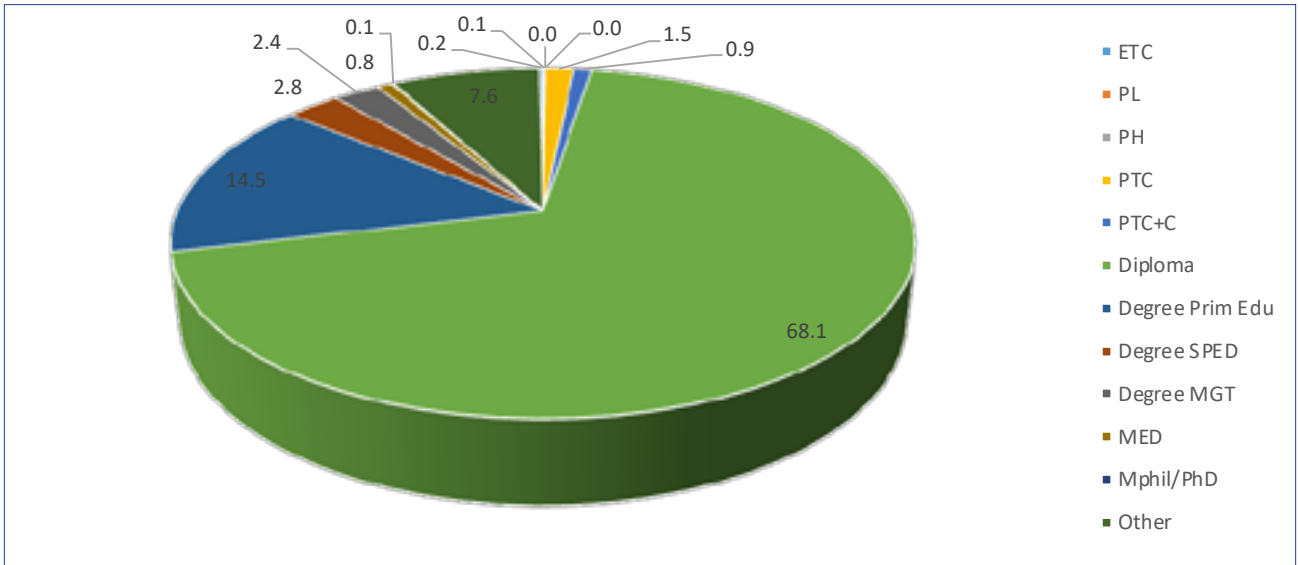


Table 2.17 and Figure 2.5 shows the Primary School Teachers by Sex, region and their qualifications in 2019. According to Table 2.17 most primary school teachers were Diploma holders as indicated by the 68.1 percent for both males and females followed by Degree in Primary education accounting for 14.5 percent.

Table 2.18 Primary School Management by Sex, region, nationality and their Job role– 2019

BATSWMANA	School Head		Deputy		Head Of Department		Senior T Adviser LD		Senior Teacher 1		Teacher		Assistant Teacher		Study Leave		Temporary Teachers		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
South East	9	41	7	41	20	129	10	48	67	356	103	441	4	13	3	17	13	52	1,374
North East	15	46	9	52	10	79	8	59	102	290	90	229	15	26	3	11	3	26	1,073
Southern	33	93	18	68	18	117	25	97	186	520	138	296	12	34	69	109	29	99	1,961
Kweneng	26	70	10	68	31	139	17	88	107	322	184	604	21	41	13	27	13	36	1,817
Kgatlang	6	30	6	25	4	47	5	32	59	149	50	117	-	19	4	11	15	45	624
North West	21	48	11	48	30	78	22	52	159	196	161	217	18	36	5	10	35	116	1,263
Chobe	1	8	2	8	-	10	5	5	23	28	15	35	-	2	-	7	1	6	156
Ghanzi	6	15	4	7	4	13	3	15	37	58	37	50	8	29	9	10	13	11	329
Kgalagadi	12	25	6	33	3	17	15	25	47	80	38	80	7	17	6	8	6	20	445
Central	59	199	24	144	61	399	47	211	483	1,260	353	915	49	133	26	74	20	74	4,531
Total	188	575	97	494	181	1,028	157	632	1,270	3,259	1,169	2,984	134	350	138	284	148	485	13,573
NON BATSWANA																			
South East	7	8	4	10	15	36	-	1	16	24	89	257	-	-	-	-	-	-	467
North East	4	1	2	-	5	5	-	1	-	-	21	36	-	-	-	-	-	-	75
Southern	1	-	3	-	-	-	-	-	5	3	10	15	-	-	-	-	-	-	37
Kweneng	3	2	2	3	3	11	-	-	-	-	25	48	-	-	-	-	-	-	97
Kgatlang	-	2	1	-	1	-	-	-	1	7	12	19	-	-	-	-	-	-	43
North West	1	-	1	1	3	6	-	-	2	4	5	6	-	-	-	-	-	1	30
Chobe	-	-	1	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	3
Ghanzi	1	-	-	-	-	-	-	-	-	-	1	5	-	-	-	-	-	-	7
Kgalagadi	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Central	1	2	2	1	2	4	-	-	1	-	20	27	-	-	-	-	-	-	60
Total	18	15	16	15	29	62	-	2	25	38	184	414	-	-	-	-	-	1	819
ALL TEACHERS																			
South East	16	49	11	51	35	165	10	49	83	380	192	698	4	13	3	17	13	52	1,841
North East	19	47	11	52	15	84	8	60	102	290	111	265	15	26	3	11	3	26	1,148
Southern	34	93	21	68	18	117	25	97	191	523	148	311	12	34	69	109	29	99	1,998
Kweneng	29	72	12	71	34	150	17	88	107	322	209	652	21	41	13	27	13	36	1,914
Kgatlang	6	32	7	25	5	47	5	32	60	156	62	136	-	19	4	11	15	45	667
North West	22	48	12	49	33	84	22	52	161	200	166	223	18	36	5	10	35	117	1,293
Chobe	1	8	3	8	-	10	5	5	23	28	16	36	-	2	-	7	1	6	159
Ghanzi	7	15	4	7	4	13	3	15	37	58	38	55	8	29	9	10	13	11	336
Kgalagadi	12	25	6	33	3	17	15	25	47	80	38	80	7	17	6	8	6	20	445
Central	60	201	26	145	63	403	47	211	484	1,260	373	942	49	133	26	74	20	74	4,591
Total	206	590	113	509	210	1,090	157	634	1,295	3,297	1,353	3,398	134	350	138	284	148	486	14,392

Table 2.17 indicates number of Primary School Management by Sex, region, nationality and role in 2019. It shows that majority of Batswana teacher's had Management roles (13,573) as compared to non-Batswana teachers (819).

2.10. APPENDIX

CONCEPTS AND DEFINITIONS

ACCESS INDICATORS

Total Enrolment: Total number of learners in the system.

Age Specific Enrolment Ratio (ASER): (Enrolment of the population of a specific age / Population of that specific age)*100. Age Specific Enrolment Ratio is percentage of the population of a specific age enrolled. It shows the extent of the population of a specific age cohort in educational activity.

Gross Enrolment Ratio (GER): Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the theoretical age group for the same level of education; Total enrolment in primary / Population of that specific age group 6-12yrs) *100.

Net Enrolment Ratio (NER): Number of pupils in the theoretical age group for a given level of education enrolled in that level expressed as a percentage of the total population in that age group; Enrolment of specific age group 6-12 years/ Population of that specific age group 6-12yrs) *100

Net Intake Rate (NIR): Number of new entrants in the first grade of primary education who are of the theoretical primary school entrance age, expressed as a percentage of the population of the same age.

Gross Intake Rate (GIR): Total number of new entrants in the first grade of primary education regardless of age, expressed as a percentage of the population of the theoretical entrance age to primary education.

QUALITY INDICATORS

Student Teacher Ratio: Average number of pupil per teacher at the level of education specified in a given school year, based on headcounts for both pupils and teachers; Total enrolment / Total number of teachers.

Student Classroom Ratio: Average number of pupil per classroom at the level of education specified in a given school year, based on headcounts for both pupils and classrooms; Total enrolment / Total number of classrooms.

Percentage of Trained Teachers: Number of teachers who have received the minimum organised teacher training (preservice or in service) required for teaching at the relevant level of education in the given country, expressed as a percentage of the total number of teachers at the given level of education.

Pass Rate: Percentage of candidates with Grade C or better as an overall percentage.

EFFICIENCY INDICATORS

Transition Rate from Primary to Secondary: Number of new entrants to the first grade of secondary education in a given year, expressed as a percentage of the number of pupils enrolled in the final grade of primary education in the previous year.

Dropout Rate: Is the proportion of pupils who leave the system without completing a given grade in a given year.

Percentage of Repeaters: Number of pupils who are enrolled in the same grade (or level) as the previous year, expressed as a percentage of the total enrolment in the given grade or level of education.

Survival Rates: Survival rates are calculated on the basis of the reconstructed cohort method, which uses data on enrolment and repeaters for two consecutive years. It is to be interpreted as the percentage of children who start primary education who will reach a given grade.

EQUITY INDICATORS

Gender Parity Index (GPI): Ratio of the female to male values of a given indicator. A GPI 1 indicates parity between sexes.

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